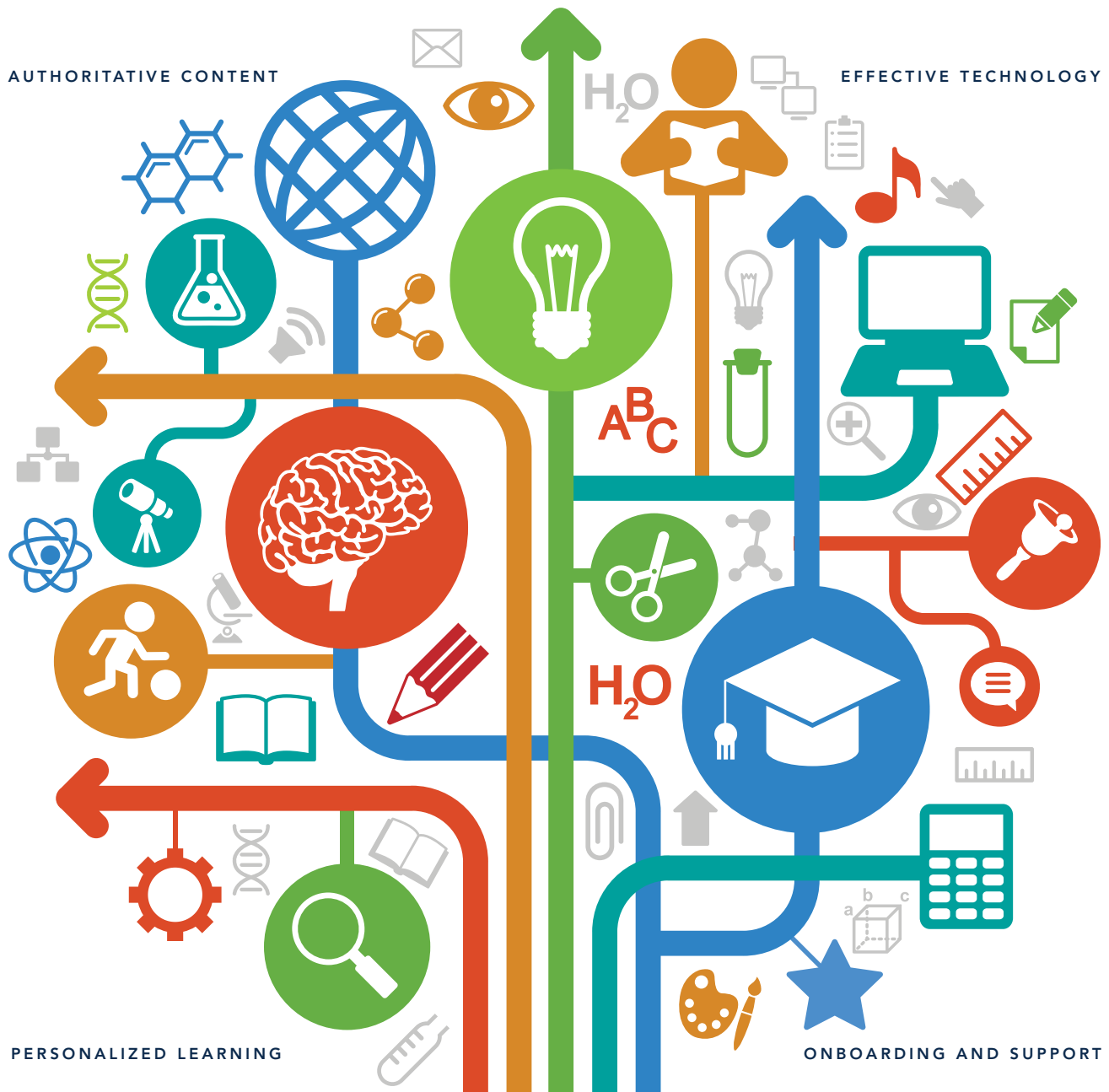


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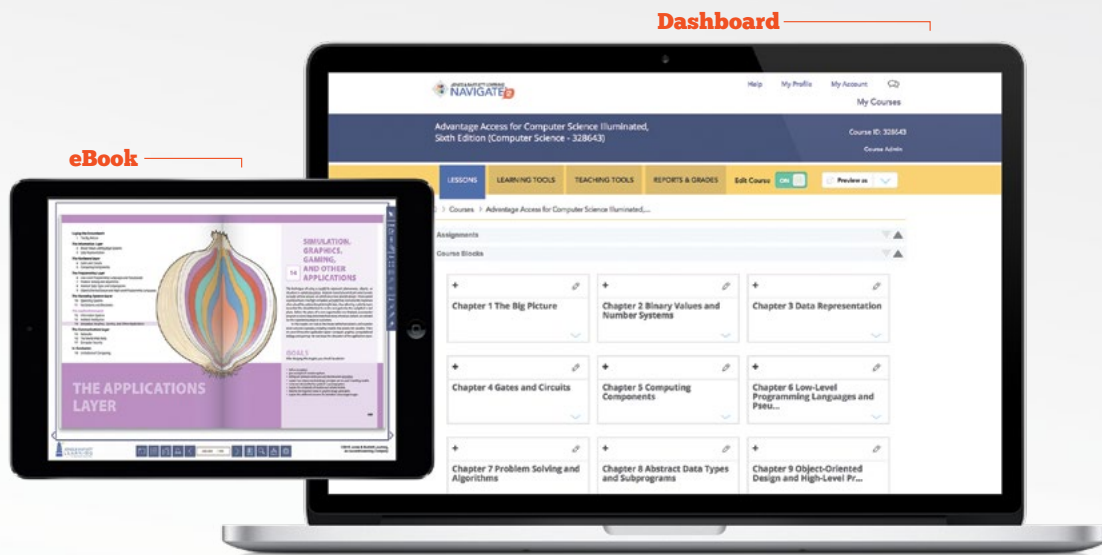
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Custom Learning Solutions	6-7
Information Systems and Security Assurances Series	8-11
Junction Education	12-13
NASM	14
Criminal Justice	15
RNtoBSN	16-19
DNP	20-23
Undergraduate Nursing Online Courses	24
Graduate Nursing Online Courses	25
Respiratory Care	26-29
Public Health	30-31
Health Navigation Series	32-33
Health Administration	34-35
Health Professions	36-37
Introduction to Health Professions	38
Health Information Technology	39
Navigate Scenario: GameScapes	40-41
Navigate Scenario: LearnScapes	42-43
Nursing Informatics	44-45
Learning Blocks	46
The Learn Series	47

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Need a robust homework or quiz solution for your class? We've partnered with WebAssign to provide hundreds of practice questions and answers for any discipline. Its advanced assessment and reporting features show trends in individual and group performance. We're also pleased to offer complete or modular course content for nursing and health care courses. Learning Blocks features eight instructionally designed multimedia assets that can be used on a stand-alone basis or bundled with a text, while our undergraduate and DNP online courses offer fully customizable course options.



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Features of the Series

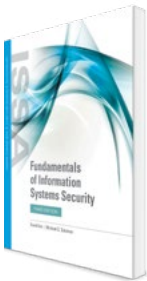
- 15 textbooks/eBooks each with content divided into 15 chapters
- 15 courses, developed for onsite and online use, with full instructor material. Each course includes scenario-based problems where students role-play an IT security practitioner as well as homework assignments, quizzes, exams, and detailed instructor guides and lab manuals
- 80 hands-on labs provide a unique, experiential learning environment

And now they're even better!

- **NEW Content** – All 80 Virtual Security Cloud Labs have been expanded to include a new Applied Learning section and updated Lab Challenge and Analysis section to supplement the existing Hands-On Demonstration

VIRTUAL SECURITY CLOUDLABS 3.0

- **NEW Lab Environment** – New features and functionalities available for 3.0, including Progress Tracking, Collapsible Lab Frame, and System Checker
- **NEW Saved States Feature** – No more worrying about completing each lab in one sitting! Students now have the opportunity to save their work before exiting a virtual lab, then return to it later
- **Updated Software** – The 3.0 environment includes updates to the latest Operating Systems and Software, including Windows Server 2016, Nessus Vulnerability Scanner, P2 Commander, Wireshark, and more



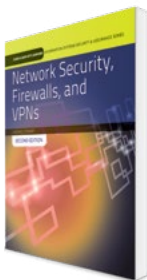
Applied Labs to Accompany Fundamentals of Information Systems Security

- Lab 1: Performing Reconnaissance and Probing using Common Tools
- Lab 2: Performing a Vulnerability Assessment
- Lab 3: Enabling Windows Active Directory and User Access Controls
- Lab 4: Using Group Policy Objects and Microsoft Baseline Security Analyzer for Change Control
- Lab 5: Performing Packet Capture and Traffic Analysis
- Lab 6: Implementing a Business Continuity Plan
- Lab 7: Using Encryption to Enhance Confidentiality and Integrity
- Lab 8: Performing a Web Site and Database Attack by Exploiting Identified Vulnerabilities
- Lab 9: Eliminating Threats with a Layered Security Approach
- Lab 10: Implementing an Information Systems Security Policy



Applied Labs to Accompany Hacker Techniques, Tools, and Incident Handling

- Lab 1: Assessing and Securing Systems on a Wide Area Network (WAN)
- Lab 2: Applying Encryption and Hashing Algorithms for Secure Communications
- Lab 3: Data Gathering and Footprinting on a Targeted Website
- Lab 4: Using Ethical Hacking Techniques to Exploit a Vulnerable Workstation
- Lab 5: Attacking a Vulnerable Web Application and Database
- Lab 6: Identifying and Removing Malware on a Windows System
- Lab 7: Analyzing Network Traffic to Create a Baseline Definition
- Lab 8: Auditing a Wireless Network and Planning for a Secure WLAN Implementation
- Lab 9: Investigating and Responding to Security Incidents
- Lab 10: Securing the Network with an Intrusion Detection System (IDS)



Applied Labs to Accompany Network Security, Firewalls, and VPNs

- Lab 1: Analyzing Protocols with Wireshark
- Lab 2: Using Wireshark and NetWitness Investigator to Analyze Wireless Traffic
- Lab 3: Configuring a pfSense Firewall on the Client
- Lab 4: Configuring a pfSense Firewall on the Server
- Lab 5: Penetration Testing a pfSense Firewall
- Lab 6: Using Social Engineering Techniques to Plan an Attack
- Lab 7: Configuring a Virtual Private Network Server
- Lab 8: Configuring a VPN Client for Secure File Transfer
- Lab 9: Attacking a Virtual Private Network
- Lab 10: Investigating and Responding to Security Incidents



Applied Labs to Accompany System Forensics, Investigation, and Response

- Lab 1: Applying the Daubert Standard to Forensic Evidence
- Lab 2: Documenting a Workstation Configuration using Common Forensic Tools
- Lab 3: Uncovering New Digital Evidence Using Bootable Forensic Utilities
- Lab 4: Creating a Forensic System Case File for Analyzing Forensic Evidence
- Lab 5: Analyzing Images to Identify Suspicious or Modified Files
- Lab 6: Recognizing the Use of Steganography in Image Files
- Lab 7: Automating E-mail Evidence Discovery Using P2 Commander
- Lab 8: Decoding an FTP Protocol Session for Forensic Evidence
- Lab 9: Identifying and Documenting Evidence from a Forensic Investigation
- Lab 10: Conducting an Incident Response Investigation for a Suspicious Login



Applied Labs to Accompany Security Policies and Implementation Issues

- Lab 1: Crafting an Organization-Wide Security Management Policy for Acceptable Use
- Lab 2: Developing an Organization-Wide Policy Framework Implementation Plan
- Lab 3: Defining an Information Systems Security Policy Framework for an IT Infrastructure
- Lab 4: Crafting a Layered Security Management Policy – Separation of Duties
- Lab 5: Crafting an Organization-Wide Security Awareness Policy-BIA and Recovery Time
- Lab 6: Defining a Remote Access Policy to Support Remote Health Care Clinics
- Lab 7: Identifying Necessary Policies for Business Continuity – BIA and Recovery Time Objectives
- Lab 8: Crafting a Security or Computer Incident Response Policy – CIRT Response Team
- Lab 9: Assessing and Auditing an Existing IT Security Policy Framework Definition
- Lab 10: Aligning an IT Security Policy Framework to the Seven Domains of a Typical IT Infrastructure



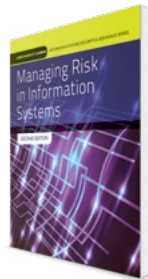
Applied Labs to Accompany Access Control, Authentication, and Public Key Infrastructure

- Lab 1: Configuring an Active Directory Domain Controller
- Lab 2: Managing Windows Accounts and Organizational Units
- Lab 3: Configuring Windows File System Permissions
- Lab 4: Managing Group Policy Objects in Active Directory
- Lab 5: Configuring Windows Firewall
- Lab 6: Managing Linux Accounts
- Lab 7: Configuring Linux File System Permissions
- Lab 8: Encrypting and Decrypting Files with PKI
- Lab 9: Authenticating Security Communications with Digital Signatures
- Lab 10: Encrypting and Decrypting Web Traffic with HTTPS



Applied Labs to Accompany Internet Security: How to Defend Against Attackers on the Web

- Lab 1: Evaluating Web Server Vulnerabilities
- Lab 2: Obtaining Personally Identifiable Information through Internet Research
- Lab 3: Performing a Post-Mortem Review of a Data Breach Incident
- Lab 4: Exploiting Known Web Vulnerabilities on a Live Web Server
- Lab 5: Applying OWASP to a Web Security Assessment
- Lab 6: Applying Regulatory Compliance Standards
- Lab 7: Performing Dynamic and Static Quality Control Testing
- Lab 8: Performing an IT and Web Application Security Assessment
- Lab 9: Recognizing Risks and Threats Associated with Emerging Technologies
- Lab 10: Implementing a Security Development Lifecycle (SDL) Plan



Applied Labs to Accompany Managing Risk in Information Systems

- Lab 1: Identifying Threats and Vulnerabilities in an IT Infrastructure
- Lab 2: Aligning Risks, Threats, & Vulnerabilities to the COBIT P09 Risk Management Controls
- Lab 3: Defining the Scope and Structure for an IT Risk Management Plan
- Lab 4: Performing a Qualitative Risk Assessment for an IT Infrastructure
- Lab 5: Identifying Risks, Threats, and Vulnerabilities in an IT Infrastructure Using Zenmap® GUI (Nmap) & Nessus® Reports
- Lab 6: Developing a Risk-Mitigation Plan Outline for an IT Infrastructure
- Lab 7: Performing a Business Impact Analysis for a Mock IT Infrastructure
- Lab 8: Developing an Outline for a Business Continuity Plan for an IT Infrastructure
- Lab 9: Developing Disaster Recovery Backup Procedures and Recovery Instructions
- Lab 10: Creating a CIRT Response Plan for a Typical IT Infrastructure



Applied Labs to Accompany Security Strategies in Windows Platforms and Applications

- Lab 1: Implementing Access Controls with Windows Active Directory
- Lab 2: Using Access Control Lists to Modify File System Permissions on Windows Systems
- Lab 3: Configuring BitLocker and Windows Encryption
- Lab 4: Identifying and Removing Malware from Windows Systems
- Lab 5: Managing Group Policy within the Microsoft Windows Environment
- Lab 6: Creating a Scheduled Backup and Replicating System Folders
- Lab 7: Securing Servers with the Security Configuration Wizard and the Windows Firewall
- Lab 8: Securing Internet Client and Server Applications on Windows Systems
- Lab 9: Protecting Digital Evidence, Documentation, and the Chain of Custody
- Lab 10: Hardening Windows Server Security Using Microsoft Baseline Security Analyzer



Applied Labs to Accompany Legal Issues in Information Security

- Lab 1: Creating an IT Infrastructure Asset List and Identifying Where Privacy Data Resides
- Lab 2: Case Study on U.S. Veteran Affairs and Loss of Private Information
- Lab 3: Case Study on PCI DSS Non-Compliance: CardSystems Solutions
- Lab 4: Analyzing and Comparing GLBA and HIPAA
- Lab 5: Case Study on Issues Related to Sharing Consumers' Confidential Information
- Lab 6: Identifying the Scope of Your State's Data and Security Breach Notification Law
- Lab 7: Case Study on Digital Millennium Copyright Act: Napster
- Lab 8: Cyberstalking or Cyberbullying and Laws to Protect Individuals
- Lab 9: Recommending IT Security Policies to Help Mitigate Risk
- Lab 10: Case Study on Computer Forensics: Pharmaceutical Company



Applied Labs to Accompany Security Strategies in Linux Platforms and Applications

- Lab 1: Installing a Core Linux Operating System on a Server
- Lab 2: Configuring Basic Security Controls on a CentOS Linux Server
- Lab 3: Hardening Security with User Account Management and Security Controls
- Lab 4: Applying Hardened Linux File System Security Controls
- Lab 5: Hardening Security for Linux Services and Applications
- Lab 6: Hardening Security by Controlling Access
- Lab 7: Hardening Security for the Linux Kernel
- Lab 8: Applying Best Practices for Security Software Management
- Lab 9: Applying Best Practices for Security Logging and Monitoring
- Lab 10: Defining Linux OS and Application Backup and Recovery Procedures



Applied Labs to Accompany Auditing IT Infrastructure for Compliance

- Lab 1: Assessing the Impact of Sarbanes-Oxley (SOX) Compliance Law on Enron
- Lab 2: Aligning Auditing Frameworks for a Business Unit Within DoD
- Lab 3: Defining a Process for Gathering Information Pertaining to a HIPAA Compliance Audit
- Lab 4: Aligning an IT Security Assessment – Risk, Threats, and Vulnerability Assessments – to Achieve Compliance
- Lab 5: Defining a Process for Gathering Information Pertaining to a GLBA Compliance Audit
- Lab 6: Auditing the Workstation Domain for Compliance
- Lab 7: Auditing the LAN-to-WAN Domain for Compliance
- Lab 8: Auditing the Remote Access Domain for Compliance
- Lab 9: Auditing the Systems/Application Domain for Compliance
- Lab 10: Charting Your Career Path – Professional Certifications

Information Systems Security & Assurance Courses & Labs

Prerequisite
ISSA Courses

Fundamentals
of Communications
and Networking

Foundational
ISSA Courses

Fundamentals
of Information
Systems Security

Legal Issues in
Information Security

Managing Risk
in Information Systems

Security Policies &
Implementation Issues

Auditing IT
Infrastructures for
Compliance

Access Control,
Authentication,
and Public Key
Infrastructure

Security Strategies
in Windows Platforms
and Applications

Security Strategies
in Linux Platforms
and Applications

Technical
ISSA Courses

Network Security,
Firewalls, and VPNs

Hacker Techniques,
Tools, and
Incident Handling

Internet Security: How
to Defend Against
Hackers on the Web

System Forensics,
Investigation,
and Response

Cyberwarfare*†

Wireless and Mobile
Device Security*

*Elective that can be used in place of other technical courses.
†Can also be used as a foundation course.

ISSA Capstone
Project

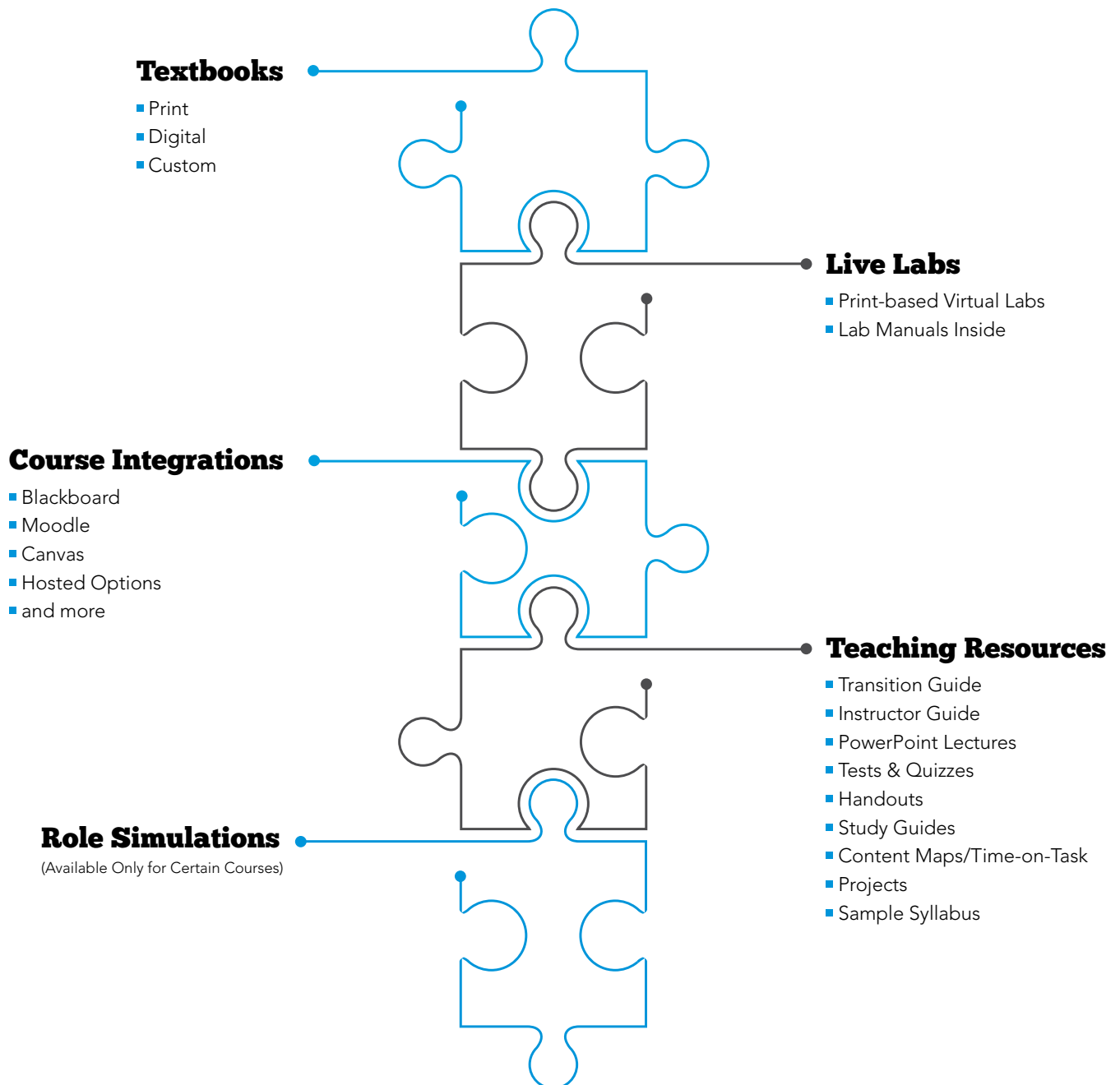
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- Accompanied by 3.0 Virtual Security Cloud Labs
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- Early alerts automated SMS notifications
- LMS integration
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- 90%+ course completion

Our View on Adaptive

- Common initial experience to enable collaborative learning
- Recommended content based on assessment and forgetting curves
- Student-driven experience to maintain motivation
- Common bank of resources to allow instructor familiarity

Available Courseware

- Intro Psychology
- Intro Sociology
- Microeconomics
- Macroeconomics
- Principles of Economics
- U.S. History I & II
- Intro Biology

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"My freshman love Junction. When they talk to the students who took the course last year, they keep asking, 'are you talking about the same course, is this the same professor? We really struggled.'"

- Ed Weis, Dean, Mercy College School of Business

OUR APPROACH TO ADAPTIVE

At Junction, we believe the instructor should remain at the center of learning. We believe that student interaction enriches and accelerates education. That's why our adaptive approach blends a common student experience with personalized learning. Using a common experience enables student collaboration, fosters in-class and online discussions, and empowers instructors with clarity into the material their students are using. Student-specific content recommendations fill individual learning gaps, but keep student in control of the experience and keep them motivated. Adaptive learning should empower students and instructors, not leave them at the mercy of the machine.

1 Engage

Grab students attention and keep them engaged with interactive content and an intuitive interface

- Video-rich
- Bite-size modules
- Multi-device
- SMS reminders to bring students back



2 Assess

Frequent formative assessments to provide feedback and create a personal learning path

- Path by mastery of learning objectives
- Incorporates Ebbinghaus forgetting curves and Bloom's Levels



3 Collaborate

Work with instructors and peers to master topics, in-class, online, or in study sessions

- Pre-set discussion boards and polls
- Instructor dashboard to highlight individual student performance



4 Master

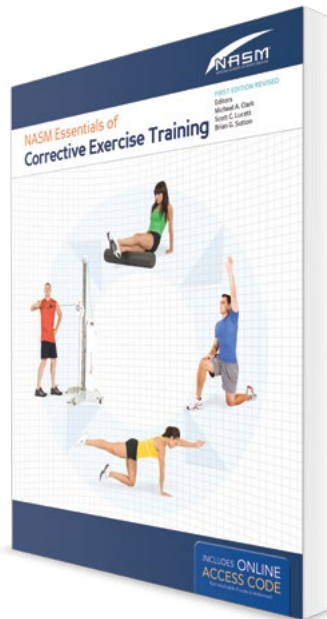
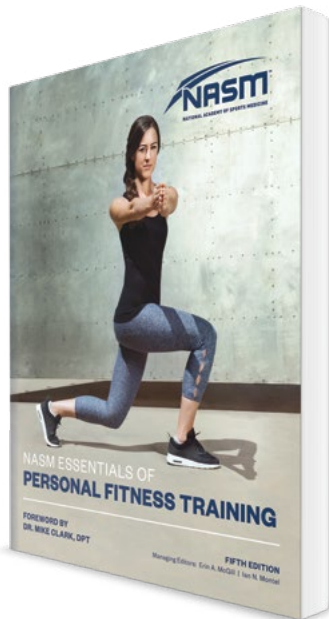
Reassess with formative and summative assessments

- Student-driven model increases motivation
- Mastery determined at a learning objective level



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Learn More at:

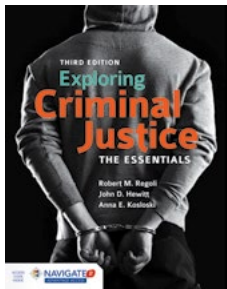
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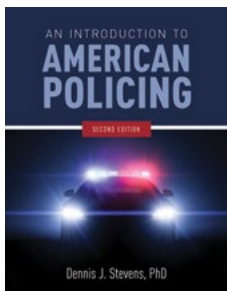
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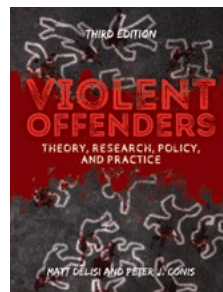
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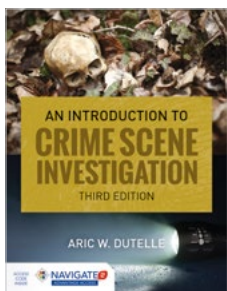
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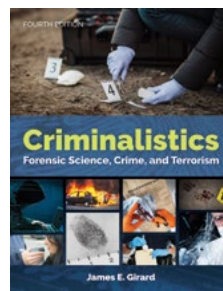
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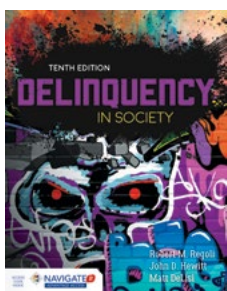
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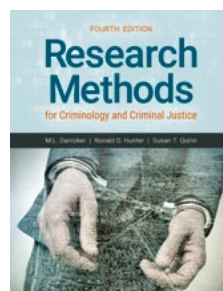
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Source: Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook, 2016-17 Edition*, Registered Nurses, on the Internet at <http://www.bls.gov/ooh/healthcare/registered-nurses.htm>

Nurses have become the first line of defense in the modern world of medicine. With the surge in demand for nursing, the need for higher education in the profession is also rising: by 2020, the American Nurses Credentialing Center will require 80% of nurses to have a Baccalaureate in the Science of Nursing (BSN) in order for an institution to receive Magnet Designation.

Is Your RN to BSN Program Reaching All Potential Students?

Jones & Bartlett Learning has been the prominent thought leader in nursing education for more than a decade and continues to drive nursing education through its **RNtoBSN Online Courses & Curriculum** to help effectively educate today's nursing student for their critical role in providing advanced patient care.

The **RNtoBSN Suite of Online Courses & Curriculum** consists of 12 instructionally designed courses mapped to the AACN's Essentials of Baccalaureate Education, the QSEN Competencies, and the IOM Core Competencies. Each course is available individually to enhance student learning and outcomes or as a suite for a complete curriculum solution.

The **RNtoBSN** suite of courses provides the instructor with the flexibility to customize the learning experience while measuring performance using course management tools.

We have created the most current and authoritative **RNtoBSN Online Courses & Curriculum** through our collaboration with subject matter experts and authors as well as practitioners across professional nursing in an effort to deliver an outstanding teaching and learning experience.

An institution's flexibility around course offerings, format, and online access allows their programs to be more competitive within the landscape of higher education. Variety in course offerings substantially increases an institution's ability to attract a diverse student population across the globe and boost enrollments. Current technology—such as online courses, discussion forums, desktop sharing, instant messenger, and free voice-over-IP services—bridges the gap between on-ground and online courses.¹

For more information on the Jones & Bartlett Learning solutions for your RN to BSN program please visit: www.jblnursing.com

¹"2013 - Grade Change: Tracking Online Education in the United States" By BABSON Survey Research Group, Online Learning Consortium and Pearson

ABOUT THE COURSES:

- Instructionally designed to enhance the online learning experience
- Complete curriculum/course solution with pre-loaded content, assignments, assessments, quizzes, supplemental content, and instructor resources
- Custom eBook/print text available to bundle with each course
- Flexible—can be used on-ground, online, or in a blended learning classroom
- Provides instructors flexibility to customize the learning experience
- Blackboard cartridges are available for each course



COURSE SPECS:

- 9 to 12 seat hours per lesson
- 15 week course
- 3 credit hours
- Content drawn from key Jones & Bartlett Learning texts
- Mobile/Tablet compatible
- Accessibility features

WHY INCORPORATE AN ONLINE CURRICULUM?

- Flexibility to offer the RN to BSN degree to a broader audience and increase enrollments
- On-demand, anytime access to course content
- Self-paced learning offers flexibility to learn at the student's own pace
- Complete solution with pre-loaded content created by clinicians and subject matter experts

INSTRUCTOR BENEFITS

A Complete Courseware Solution

The **RNtoBSN Suite of Online Courses & Curriculum** consists of 12 instructionally designed courses mapped to the AACN's Essentials of Baccalaureate Education, the QSEN Competencies, and the IOM Core Competencies. Each course draws content from Jones & Bartlett Learning texts as well as other sources and features course materials that can be customized.

Robust Instructor Resources

Instructors can get up and running fast with easily adaptable instructor resources such as:

- Customizable Syllabus
- End of Course Assessments
- Instructor Resource Guide
- Assessment Suggested Responses
- Learning Objectives

Flexibility

The **RNtoBSN Suite of Online Courses & Curriculum** can be used on-ground, online, or in a hybrid learning environment. Course flexibility provides a great opportunity to increase enrollments by offering an online alternative.

Course Management Tools

Course management tools are available if you need them. Each course is built on the Moodle Learning Management System and features reporting, grading, and quiz and assignment deployment capabilities. Blackboard cartridges are also readily available for each course.

STUDENT BENEFITS

Self-Paced Learning

Interactive lectures offer students guided progression throughout the course by lesson and features practice activities and case studies to enhance the student learning experience.

Instructionally Designed

Each course has been instructionally designed to optimize the online learning experience and creates a positive student outcome. This clean, intuitive design improves engagement and enhances student learning.

Anytime, Anywhere Access to Course Content

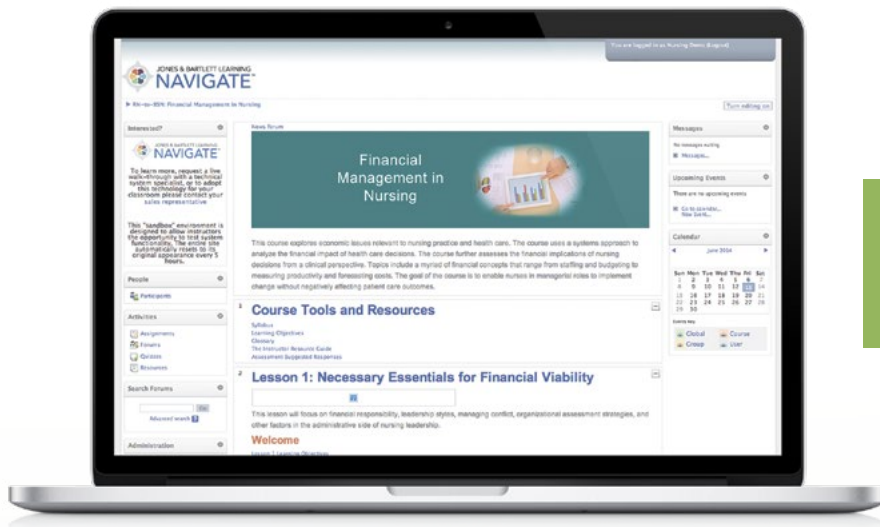
Students benefit from on-demand access to course content and can access the course and materials 24/7 from computers and mobile devices.

Supplemental Content

Each lesson features supplemental content not found in the text. Suggested readings, journal articles, and web links are offered within each lesson to reinforce key concepts.

Discussion Forums

Staying connected and sharing the learning experience is easy with discussion forums built into each course. No matter what the environment, students can share information, collaborate on projects, and find answers.



Visit www.jblnursing.com/demo to Request a
Demo Today

RNtoBSN ONLINE COURSES

Course Name	Jones & Bartlett Learning Recommended Textbook
Nursing Informatics	<i>Nursing Informatics and the Foundation of Knowledge</i> by Dee McGonigle and Kathleen Mastrian
Dimensions of Professional Practice and Role Development in Nursing	<i>Professional Nursing Concepts</i> by Anita Finkelman and Carol Kenner
Nursing Leadership	<i>Leadership in Nursing Practice: Changing the Landscape of Health Care</i> by Tim Porter-O'Grady and Kathy Malloch
Nursing Ethics	<i>Nursing Ethics</i> by Janie B. Butts and Karen L. Rich <i>Case Studies in Nursing Ethics</i> by Sara T. Fry and Robert M. Veatch
Global Health Nursing	<i>Global Health Care: Issues and Trends</i> by Carol Holtz <i>Caring for the Vulnerable</i> by Mary de Chesnay and Barbara A. Anderson
Community Health Nursing	<i>Community Health Nursing</i> by Karen Saucier Lundy and Sharyn Janes
Nursing Research	<i>Evidence-Based Practice for Nurses</i> by Nola A. Schmidt and Janet M. Brown
Financial Management in Nursing	<i>Financial Management for Nurse Managers: Merging the Heart with the Dollar</i> by Janne Dunham-Taylor and Joseph Z. Pinczuk
Introduction to Case Management	<i>Introduction to Care Coordination and Nursing Management</i> by Laura J. Fero, Charlotte Herrick, and Jie Hu
Introduction to Managed Health Care	<i>Essentials of Managed Health Care</i> by Peter R. Kongstvedt
Transcultural Nursing	<i>Cultural Competencies for Nurses: Impact on Health and Illness</i> by Linda Dayer-Berenson <i>Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition</i> by Susan B. Bastable
Health Assessment for the Experienced Nurse	<i>Advanced Health Assessment and Diagnostic Reasoning</i> by Jacqueline Rhoads and Sandra Wiggins Petersen

LEADING THE WAY IN ADVANCED PRACTICE NURSING EDUCATION

Aligned to the AACN Essentials

Complete Online Curriculum

Instructionally Designed

Draws Content From Jones & Bartlett Learning Texts

Customization Options

Flexible Delivery — Onground, Online, or Hybrid

Mobile/Tablet Compatible

3 Credit Hour Courses

JONES & BARTLETT LEARNING

DNP DOCTOR OF
NURSING
PRACTICE

Visit www.jblnursing.com/demo to Request a

Demo Today

For more than a decade, Jones & Bartlett Learning has been a pioneer in creating high-quality content for the Doctor of Nursing Practice (DNP) degree. Through our partnership with leading experts and clinicians, we have created a solid foundation with our premier textbook offerings. The **Doctor of Nursing Practice Online Courses & Curriculum** consists of 12 instructionally designed courses mapped to the AACN's Essentials of Doctoral Education for Advanced Nursing Practice.

The **Doctor of Nursing Practice Online Courses & Curriculum** includes eight required courses and four additional courses. Each course is available individually to enhance student learning and outcomes or as a suite for a complete curriculum solution. The DNP suite of courses provides an instructor with the flexibility to personalize or customize the learning experience while measuring performance using course management tools.

We have created the most current and authoritative **Doctor of Nursing Practice Online Courses & Curriculum**, leveraging thought leaders and practitioners across academia and professional nursing in an effort to deliver an outstanding teaching and learning experience.

For more information on the Jones & Bartlett Learning solutions for your DNP program please visit: www.dnpsnursing.com

"The Andrews University Department of Nursing began a DNP program to contribute to the needs of society in providing healthcare and to decrease the shortage of providers. Our focus on FNP is especially what is needed; and because of this need and the increase in value of the DNP Advanced Practice Nurse, we developed this degree. While developing courses that were up-to-date, cutting-edge and evidence-based, we found the Jones & Bartlett Learning DNP suite of courses, and they have been fantastic for our curriculum"

—**Karen Allen**, RN, PhD, FAAN, Andrews University

Leading the Way in Advanced Practice Nursing Education

Jones & Bartlett Learning is at the forefront of creating cutting-edge courses and online content specifically for the DNP Degree Program. Through close partnership with thought leaders, practitioners across academia, and professional nurses we have created a robust curriculum offering a suite of online courses that map to the QSEN Competencies, IOM Core Competencies, and the AACN's Essentials of Baccalaureate Education. Each course is instructionally designed to optimize the learning experience, featuring pre-loaded content, assessments, robust instructor resources, interactive lectures, discussion forums, and course management tools. This suite of courses offers customization options and content drawn from Jones & Bartlett Learning premier texts, and can be used individually or as part of a complete curriculum solution. Students enjoy on-demand access to course content which helps them stay ahead in their course work, allows them to learn at their own pace, and increases their engagement, resulting in positive learning outcomes.



ABOUT THE COURSES:

- Instructionally designed to enhance the online learning experience
- Complete curriculum/course solution with pre-loaded content, assignments, assessments, quizzes, supplemental content and instructor resources
- Custom eBook/print text available to bundle with each course
- Flexible—can be used on-ground, online, or in a blended learning classroom
- Provides instructors flexibility to customize the learning experience
- Blackboard cartridges are available for each course



COURSE SPECS:

- 9 to 12 seat hours per week
- 15 week course
- 3 credit hours
- Content from Jones & Bartlett Learning texts
- Mobile/Tablet compatible
- Accessibility features

WHY INCORPORATE AN ONLINE CURRICULUM?

- Flexibility to offer the DNP degree to a broader audience and increase enrollments
- On-demand, anytime access to course content
- Self-paced learning offers flexibility to learn at the student's own pace
- Complete solution with pre-loaded content created by clinicians and subject matter experts

INSTRUCTOR BENEFITS

A Complete Courseware Solution

The Doctor of Nursing Practice suite of online courses represents a complete curriculum solution. Each course has been aligned to the AACN's Essentials of Doctoral Education for Advanced Practice in Nursing. Each course draws content from Jones & Bartlett Learning texts and features course materials that can be customized.

Robust Instructor Resources

Instructors can get up and running fast with easily adaptable instructor resources such as:

- Customizable Syllabus
- End of Course Assessment
- Instructor Resource Guide
- Assessment Suggested Responses
- Learning Objectives

Flexible

The [Doctor of Nursing Practice Online Courses & Curriculum](#) suite can be used on ground, online, or in a hybrid learning environment. Course flexibility provides a great opportunity to increase enrollments by offering an online alternative.

Course Management Tools

Course management tools are available if you need them. Each course is built on the Moodle Learning Management System and features reporting, grading, and quiz & assignment deployment capabilities. Blackboard cartridges are also readily available for each course.

STUDENT BENEFITS

Self-Paced Learning

Interactive lectures offer students guided progression throughout the course by lesson, featuring practice activities and case studies to enhance the student learning experience.

Instructionally Designed

Each course has been instructionally designed to optimize the online learning experience and impact a positive student outcome. This clean, intuitive design increases student learning and outcomes.

Anytime, Anywhere Access to Course Content

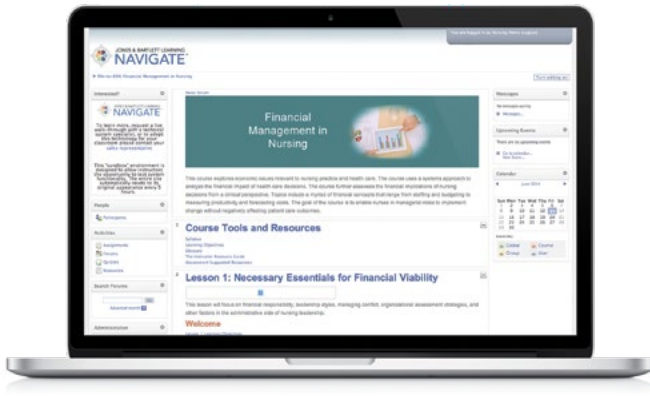
Students benefit from on demand access to course content and can access the course and materials 24/7 from computers and mobile devices.

Supplemental Content

Each lesson features supplemental content not found in the text. Suggested readings, journal articles, and web links are found within each lesson to reinforce key concepts.

Discussion Forums

Staying connected and sharing the learning experience is easy with discussion forums built into each course. No matter what the environment, students can share information, collaborate on projects, and find answers.



Visit www.jblnursing.com/demo to Request a

Demo Today

DOCTOR OF NURSING PRACTICE ONLINE COURSES

DNP Online Course	Jones & Bartlett Learning Recommended Textbook
Introduction to the DNP Role	<i>The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues, Second Edition</i> by Lisa Chism <i>The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing, Second Edition</i> by Mary Zaccagnini and Kathryn White
Leadership in Organizations & Systems	<i>Quantum Leadership: Advancing Innovation, Transforming Health Care, Third Edition</i> by Tim Porter O'Grady and Kathy Malloch
Nursing Theory	<i>Philosophies and Theories for Advanced Nursing Practice</i> by Janie B. Butts and Karen L. Rich
Healthcare Delivery and Social Policy	<i>Delivering Healthcare in America, Fifth Edition</i> by Leiyu Shi and Douglas A. Singh <i>Health Care USA: Understanding Its Organization and Delivery, Eighth Edition</i> by Harry A. Sultz and Kristina M. Young
Health Policy Development and Implementation	<i>Health Policy: Application for Nurses and Other Health Care Professionals</i> by Demetrius J. Porche <i>Health Policy and Politics: A Nurse's Guide, Fourth Edition</i> by Jeri Milstead <i>Health Policy: Crisis and Reform, Sixth Edition</i> by Carroll L. Estes, Susan A. Chapman, Catherine Dodd, Brooke Hollister, and Charlene Harrington
Translating Evidence into Nursing Practice	<i>Evidence-Based Practice: An Implementation Guide for Healthcare Organizations</i> by Janet Houser, Kathleen S. Oman <i>Peer Review in Nursing Principles for Successful Practice</i> by Barbara Haag-Heitman and Vicki George <i>Creative Solutions to Enhance Nursing Quality</i> by Bruce Alan Boxer, Ellen Boxer Goldfarb
Research Principles and Methods	<i>Advanced Nursing Research: From Theory to Practice</i> by Ruth M. Tappen <i>Basic Steps in Planning Nursing Research: From Question to Proposal, Seventh Edition</i> by Marilyn J. Wood and Janet Ross-Kerr <i>Statistics for Nursing: A Practical Approach</i> by Elizabeth Heavey <i>Evidence-Based Nursing: The Research-Practice Connection, Third Edition</i> by Sarah Jo Brown
Healthcare Information Systems	<i>Adaptive Health Management Information Systems: Concepts, Cases, & Practical Applications, Third Edition</i> by Joseph Tan and Fay Cobb Payton
Population Health	<i>Essentials of Management and Leadership in Public Health</i> by Robert E. Burke and Leonard H. Friedman <i>Epidemiology for Advanced Nursing Practice</i> by Dr. Kiran Macha and Dr. John P. McDonough <i>Public Health Nursing: Practicing Population-Based Care, Second Edition</i> by Marie Truglio-Londrigan and Sandra B. Lewenson
Advanced Health Promotion Across Diverse Cultures	<i>Global Health Care: Issues and Policies, Second Edition</i> by Carol Holtz <i>Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research, Third Edition</i> by Mary de Chesnay and Barbara A. Anderson
Epidemiology	<i>Epidemiology for Advanced Nursing Practice</i> by Dr. Kiran Macha and Dr. John P. McDonough
Biostatistics	<i>Basic Biostatistics: Statistics for Public Health Practice</i> by B. Burt Gerstman <i>Statistics for Nursing: A Practical Approach, Second Edition</i> by Elizabeth Heavey <i>Essentials of Biostatistics in Public Health, Second Edition</i> by Lisa M. Sullivan

Undergraduate Nursing Online Courses

COURSE LIST

Nursing Informatics

Professional Practice & Role
Development

Nursing Leadership

Nursing Ethics

Global Health Nursing

Community Health Nursing

Nursing Research

Financial Management

Case Management

Managed Health Care

Transcultural Nursing

Pathophysiology

Professional Nursing Concepts
(Available in 2017)

Evidence-Based Practice
(Available in 2018)

COMPETENCIES MET

AACN Baccalaureate Essentials

Health and Medicine Division
of the National Academies of
Sciences (Formerly the IOM Core
Competencies)

QSEN Competencies

Jones & Bartlett Learning has been the most prominent thought leader in nursing education for decades and continues to drive nursing education through a diverse slate of learning solutions, including online courses. The Undergraduate Nursing Online Courses integrate online media into both individual courses and curricula, creating a fully customizable and instructionally designed learning plan for faculty, and an interactive learning experience designed to maximize knowledge retention for students. These courses enable instructors to effectively prepare today's nursing students for their critical role in providing advanced patient care.

KEY FEATURES

- ✓ Robust eBook*
- ✓ Interactive lectures*
- ✓ NCLEX-style questions
- ✓ Scenarios*
- ✓ Supplemental content
- ✓ Learning objectives
- ✓ Instructor Resource Guide
- ✓ Sample syllabus
- ✓ End-of-course assessments
- ✓ Assessment-suggested responses
- ✓ Course cartridges for Blackboard, Canvas, and Moodle
- ✓ Student Study Center (Flashcards, PowerPoint slides, Lecture Outlines, Practice Activities)

*Availability varies by course

BENEFITS

- ✓ Mapped to 8- and 15-week semesters
- ✓ Courses mapped by text chapter
- ✓ Interactive eBook included with each course
- ✓ Course customization options
- ✓ On-demand access to course content
- ✓ Self-paced learning with interactive lectures & eBook
- ✓ Mobile/tablet compatible
- ✓ Flexible delivery (courses designed for use in the classroom, online, or hybrid setting)
- ✓ Analytics tools for tracking student progress

Request a Nursing course
product demonstration

www.jblnursing.com/demo

To learn more about course customization options, check out our custom solutions at www.jblearning.com/custom or complete the request form to be contacted by a custom solutions manager at <http://customsolutions.jblearning.com/contact.html>.



Graduate Nursing Online Courses

The healthcare environment is placing increasing demands on higher levels of scientific knowledge and practice expertise for nurse practitioners, clinical nurse specialists, certified nurse midwives, and certified nurse anesthetists. Jones & Bartlett Learning has pioneered the creation of content and online delivery for Graduate Nursing Online Courses.

KEY FEATURES

- ✔ Robust eBook*
- ✔ Interactive lectures*
- ✔ Video & audio*
- ✔ Scenarios*
- ✔ Supplemental content
- ✔ Learning objectives*
- ✔ Instructor Resource Guide
- ✔ Sample syllabus
- ✔ End-of-course assessments
- ✔ Assessment-suggested responses
- ✔ Course cartridges for Blackboard, Canvas, and Moodle
- ✔ Student Study Center (Flashcards, PowerPoint slides, Lecture Outlines, Practice Activities)

*Availability varies by course

BENEFITS

- ✔ Mapped to 8-week and 15-week semester
- ✔ Courses mapped by text chapter
- ✔ Interactive eBook included with each course
- ✔ Course customization options
- ✔ On-demand access to course content
- ✔ Self-paced learning with interactive lectures & eBook
- ✔ Mobile/tablet compatible
- ✔ Flexible delivery (courses designed for use in the classroom, online, or hybrid setting)
- ✔ Analytics tools for tracking student progress

COURSE LIST

Introduction to the DNP Role

Leadership in Organizations and Systems

Nursing Theory

Healthcare Delivery and Social Policy

Health Policy Development and Implementation

Translating Evidence into Nursing Practice

Research Principles and Methods

Health Information Systems

Population Health

Advanced Health Promotion Across Diverse Cultures

Epidemiology

Biostatistics

Advanced Health Assessment

Pharmacotherapeutics for Advanced Nursing Practice

COMPETENCIES MET

AACN MSN Essentials

AACN DNP Essentials

Health and Medicine Division of the National Academies of Sciences (Formerly the IOM Core Competencies)

QSEN Competencies

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www.jblnursing.com/demo

ONLINE CURRICULUM FOR RESPIRATORY CARE

NAVIGATE Respiratory Care



A New Paradigm for Respiratory Care Education

A Comprehensive, Online 10-Course Curriculum that Uniquely Prepares Students for a Rewarding Career as a Respiratory Therapist.

How to Utilize Navigate Respiratory Care Courses in Your Classroom

- **Instructor-Led Course**—Incorporate course(s) into the class by assigning lectures as “homework” and save class time for discussions and activities.
- **Virtual Instructor-Led Course**—Easy to use course management tools allow instructors to assign lessons, additional reading, and assignments for scheduled delivery. Student progress and activity can be monitored within the course(s).
- **Remediation/Student Lab**—Courses can be assigned to students who are struggling and in need of remediation or can be placed in the lab for students to utilize for self-study.
- **Certification Review**—Because Navigate Respiratory Care courses are correlated to the RRT, CRT, and CSE exams, students can continue to monitor and strengthen their knowledge comprehension. The full curriculum could be purchased for use in a Certification Review course.

Visit www.navigaterespiratorycare.com to

Request a **Demo Today**

Want to Learn More?

For more information or to place an order, contact your Account Specialist at 1-800-832-0034 or visit go.jblearning.com/findarep. Find out how Navigate can improve student learning outcomes and provide efficient course management tools and analytics for instructors, by visiting www.navigaterespiratorycare.com and:

- Discover More About all 10 Courses
- Preview a Video Overview
- Access a Live Online Trial
- Request a Demonstration
- Request Information
- Find Your Account Specialist

www.navigaterespiratorycare.com

Increase Engagement & Learning Outcomes in Your Respiratory Care Courses!

Navigate Respiratory Care courses are comprehensive online courses with sequenced content and interactive learning activities. The course objectives are aligned to the National Board for Respiratory Care (NBRC) matrix for Certified Respiratory Therapist (CRT), Registered Respiratory Therapist (RRT), and Clinical Simulation Examination (CSE) certification exams. Each 3-credit Navigate Course is presented in 15 lessons and consists of 30 to 40 contact hours.

COURSES AVAILABLE

- Navigate Respiratory Care: Cardiopulmonary Anatomy & Physiology
- Navigate Respiratory Care: Patient Assessment
- Navigate Respiratory Care: Foundations of Respiratory Care
- Navigate Respiratory Care: Pharmacology
- Navigate Respiratory Care: Equipment & Procedures
- Navigate Respiratory Care: Mechanical Ventilation
- Navigate Respiratory Care: Cardiopulmonary Pathophysiology
- Navigate Respiratory Care: Cardiopulmonary Diagnostics
- Navigate Respiratory Care: Neonatal & Pediatric Care
- Navigate Respiratory Care: Special Topics & Specialties

Adopt Courses
Individually,
or **ALL 10** for a
Full Curriculum
Solution

Custom Bundles and Special Pricing Available

Visit www.navigaterespiratorycare.com to preview a short video, access a live online trial, or to request a personalized demonstration. For more information or to place an order, contact your Account Specialist at 1-800-832-0034 or visit go.jblearning.com/findarep.

Visit www.navigaterespiratorycare.com to
Request a **Demo Today**



Navigate Respiratory Care Courses Include:

Richly Interactive Course

Lessons aligned to course objectives promote student engagement and retention. Developed using best practices in instructional design and learning theory, Interactive Course Lessons help students learn at their own pace, and in their own way.

Practice Activities

give students an opportunity to try out new concepts in a safe learning environment. Featuring numerous interactive and informative learning resources and activities, they gauge understanding and help students study more effectively, and in less time.

Formative assessments

offer students ample opportunities to practice building competence against learning objectives. Summative assessments ensure that students have complete mastery of course concepts as they move through the material.

Optional online course hosting with Moodle™

simplifies the management and delivery of curriculum and assessments to students enabling “anytime, anywhere” access to learning. Learn more about hosted course management tools at www.jblnavigate.com

FOR STUDENTS

Each **Navigate Respiratory Care** course contains robust material solidifying key, fundamental topics in respiratory care. Courses provide students with immediate access to evaluate their understanding of important concepts and objectives by easily toggling between narrative content, interactive activities, and assessments enabling them to process, synthesize, and retain course concepts in less time through rich media content.

Course Features

- Interactive Lecture with Audio
- Lesson Case Study
- Lesson Assignment
- Lesson Summary
- Note Taking
- Discussion Questions
- Interactive Glossary
- Knowledge Checks
- Key Image Review
- Interactive Practice Activities
- Practice Quizzes
- Final Quiz
- Web Links and References

FOR INSTRUCTORS

Navigate Respiratory Care courses offer user-friendly, easy-to-use-editing tools to customize the course with additional content. An online control panel allows instructors to deploy and track online quizzes and homework effortlessly. A robust grade book facilitates detailed reporting on students’ progress. Overall class statistics can be configured to provide weighted grading, custom scales, or generate statistical analysis on quiz questions.

Course Management Tools

- Syllabus and Course Objectives
- Flexible and Customizable with Easy-to-Use Editing Tools
- Assignment Management with Pre-Loaded Content and Exams
- Calendar and Announcements
- Activities and Assignments Mapped to Chapter Content
- Online Submission of Student Assignments
- Automatic Grading of Quantitative Assessments
- Reporting Features to Monitor Student Progress
- Surveys, Discussion Forums, and Chat Sessions
- Correlation Matrix

YOUR **STUDENTS** WANT TO MAKE A **DIFFERENCE** IN THE WORLD

Get Them
Started with an
Undergraduate
Major, Minor, or
Concentration in
Public Health

Join the Many Institutions Now Offering Undergraduate Public Health Curricula

Now recognized as one of the top 5 majors on the rise in the U.S., Public Health is a hot field, fueled by a generation of students who are passionate about health promotion and disease prevention. Nearly 500 institutions now offer Public Health majors or minors and approximately 8,000 majors are graduating each year.¹ Generalist and health education majors have grown especially rapidly, with growth in health management programs as well.

A Unique Advantage in For-Profit Sector Education

Career and For-Profit Sector Schools have natural advantages for developing Associate and Bachelor's degrees in public health and related degrees:

- Close relationships with employers are a key to a successful program
- Strong Health Professions Associate degree and Bachelor degree programs provide an administrative home for public health and related programs
- The presence of Associate degrees as well as Bachelor degree programs at the same institution

¹Source: U.S. Department of Education

Let Us Help You Launch an Undergraduate Public Health Program

The Jones & Bartlett Learning **ESSENTIAL PUBLIC HEALTH SERIES** is designed to serve the needs of undergraduate students. From the impact of AIDS to the cost of health care, this unique series will introduce your students to the full range of issues that affect the public's health.

Whether you are looking to add a Public Health concentration to an existing program, or to launch an all new undergraduate public health program, Jones & Bartlett Learning can help you design a custom curriculum that meets the needs of your students.



THE Essential Public Health SERIES

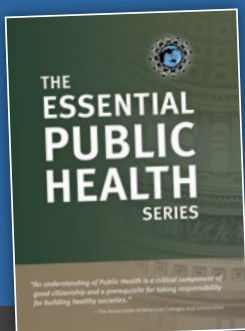


From the Impact of AIDS to the Cost of Health Care, This Unique Series Will Introduce Your Students to the Full Range of Issues That Affect the Public's Health

Titles in the Series:

- Public Health 101, Second Edition** – Riegelman
- Epidemiology 101, Second Edition** – Friis
- Global Health 101, Third Edition** – Skolnik
- Essentials of Public Health, Third Edition** – Turnock
- Essentials of Health Policy and Law, Third Edition** – Teitelbaum & Wilensky
- Essentials of Health Behavior, Second Edition** – Edberg
- Essentials of Environmental Health, Second Edition** – Friis
- Essentials of Biostatistics in Public Health, Third Edition** – Sullivan
- Essentials of Health Information Systems and Technology** – Balgrosky
- Essentials of Public Health Biology** – DiPietro
- Essentials of Health Economics, Second Edition** – Dewar
- Essentials of Leadership in Public Health** – Rowitz
- Essentials of Public Health Preparedness, Second Edition** – Katz
- Essentials of Health, Culture, and Diversity** – Edberg
- Essentials of Program Planning and Evaluation** – Perrin

Learn More at www.essentialpublichealth.com



Request a **FREE** information kit today at www.essentialpublichealth.com. With articles, curriculum recommendations, series information, and more, this kit will help jump start an undergraduate public health program at your institution.

"An understanding of Public Health is a critical component of good citizenship and a prerequisite for taking responsibility for building healthy societies."

—The Association of American Colleges and Universities

Request a **FREE** Information Kit at www.essentialpublichealth.com

Health Navigator Applied Associate Degree and Academic Certificate Programs

“Health Navigator” is the term used by the Association of Schools and Programs of Public Health (ASPPH) and the League for Innovation in the Community College (League) for applied associate degrees and academic certificate programs that prepare students for employment in existing and emerging fields such as community health worker, patient navigator, and health insurance navigator. These programs also benefit employers and practitioners by offering opportunities for employees to obtain academic credentials that reflect the knowledge, skills, and abilities gained through job experience. As recommended by the Society for Public Health Education (SOPHE), Health Navigator programs should be designed to transfer to bachelor’s Health Education degree programs should a graduate wish to do so.

The need for individuals with the skills to help patients obtain and maximally benefit from community services, clinical care, and health insurance is becoming a major issue in the increasingly complex and expensive U.S. health system. Those with health navigator training may assist individuals with limited health literacy as well as the elderly with accessing community services and implementing prevention. They may facilitate access to care and follow-up for sick and complicated patients with cancer, HIV, and a range of other complex and chronic health problems. In addition health navigators can assist with identifying and enrolling patients in health insurance plans including those available through the Affordable Care Act Exchanges, Medicaid, Medicare, as well as through Community Health Centers.

The recommended Health Navigator applied associate degree program includes 30 semester credit hours of general education as well as 30 semester credit hours of coursework in the following areas:

- **Public Health Core:** 1) Population & Personal Health; 2) Overview of Public Health; and 3) Health Communications
- **Health Navigator Core:** 1) Prevention & Community Health; 2) Accessing and Analyzing Health Information; 3) Healthcare Delivery Systems; 4) Health Insurance
- Experiential Learning
- Elective coursework allowing students to tailor their education to specific jobs in the field

This coursework can also form the centerpiece of academic certificate programs designed for nurses and allied health students as a complement to their clinical education. Certificate programs are well-suited for individuals with workforce experience and/or an academic degree who seek to augment their academic portfolio with a Health Navigator credential. Detailed course content outlines are available at www.league.org/ccph/ as part of the Community Colleges and Public Health report.

While this need has existed for a long time, until recently it has not been met through paid positions with well-defined roles. This is rapidly changing as a result of the growing commitment to develop specific health navigator positions and to integrate these positions into the health care and public health systems. Moreover, new funding mechanisms as part of Medicaid, Medicare’s 30 day hospital re-admission policy, and the Affordable Care Act have dramatically increased demand for employees with Health Navigator credentials. Salaries for Health Navigator graduates range from \$30,000 to \$55,000 per year. The Department of Labor estimates that by 2022 the demand for Community Health Workers—the only Health Navigator-related job classification it currently tracks—will increase by at least 25 percent.



THE HEALTH NAVIGATION SERIES

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The NEW Jones & Bartlett Learning *Health Navigation* series meets the full range of Health Navigation education competencies of the League for Innovation in the Community College based on the Association of Schools and Programs of Public Health (ASPPH) Community Colleges and Public Health report.

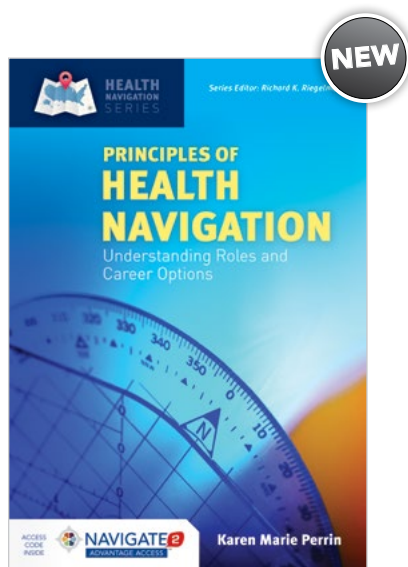
Developed under the editorial direction of Richard K. Riegelman, MD, MPH, PhD, this series of four textbooks and accompanying digital learning materials is designed for health navigator associate degree and certificate programs leading to employment as community health workers, patient navigators, and/or health insurance navigators.

Learn more at:
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Principles of Health Navigation

Understanding Roles and Career Options

INCLUDES NAVIGATE 2 ADVANTAGE ACCESS

Karen (Kay) M. Perrin, MPH, PhD,
University of South Florida, College of Public Health

Principles of Health Navigation: Understanding Roles and Career Options is an introductory text that explores the basics of health services delivery and health insurance, and the fundamentals of care of the individual patient.

This text introduces the concept of prevention through the life-cycle, the different types of health care providers, and institutions. Students will gain a clear understanding of: health insurance (history, international comparison, and social justice topics); essential health care services (preventive and wellness services, behavioral health, and palliative care); and topics related to the care of the individual (patient assessment, communication, diseases and treatments, quality of life, and patient rights).

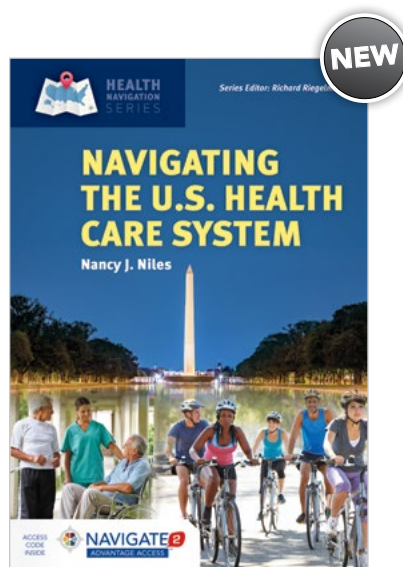
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Nancy J. Niles, MPH, MS, MBA, PhD,
Rollins College

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Unlike other introductory U.S. Health Care Systems and Delivery texts, *Navigating the U.S. Health Care System* will include specific strategies on how to be a successful healthcare navigator as well as more detailed information on the delivery of both inpatient and outpatient health care services.

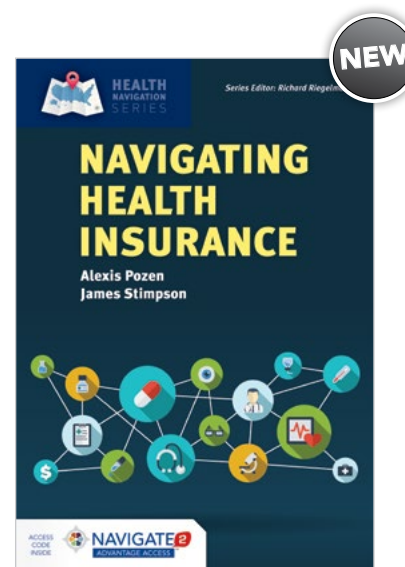
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Alexis Pozen, PhD
James Stimpson, MA, PhD
Both of the CUNY School of Public Health

This text examines health insurance from the perspective of the consumer. Students are introduced to basic health insurance principles and terminology as well as types of insurance such as Medicaid, Medicare, Medigap, Exchanges, and others. The impacts of the ACA on health insurance are explored as well as essential services and coverage decisions, long term care, workers compensation, administration/paper work, filing claims and more. Students will also be challenged to consider market and social justice philosophies for example the – impact on health insurance and access to health care services, international comparisons and advantages and disadvantages of the U.S. system.

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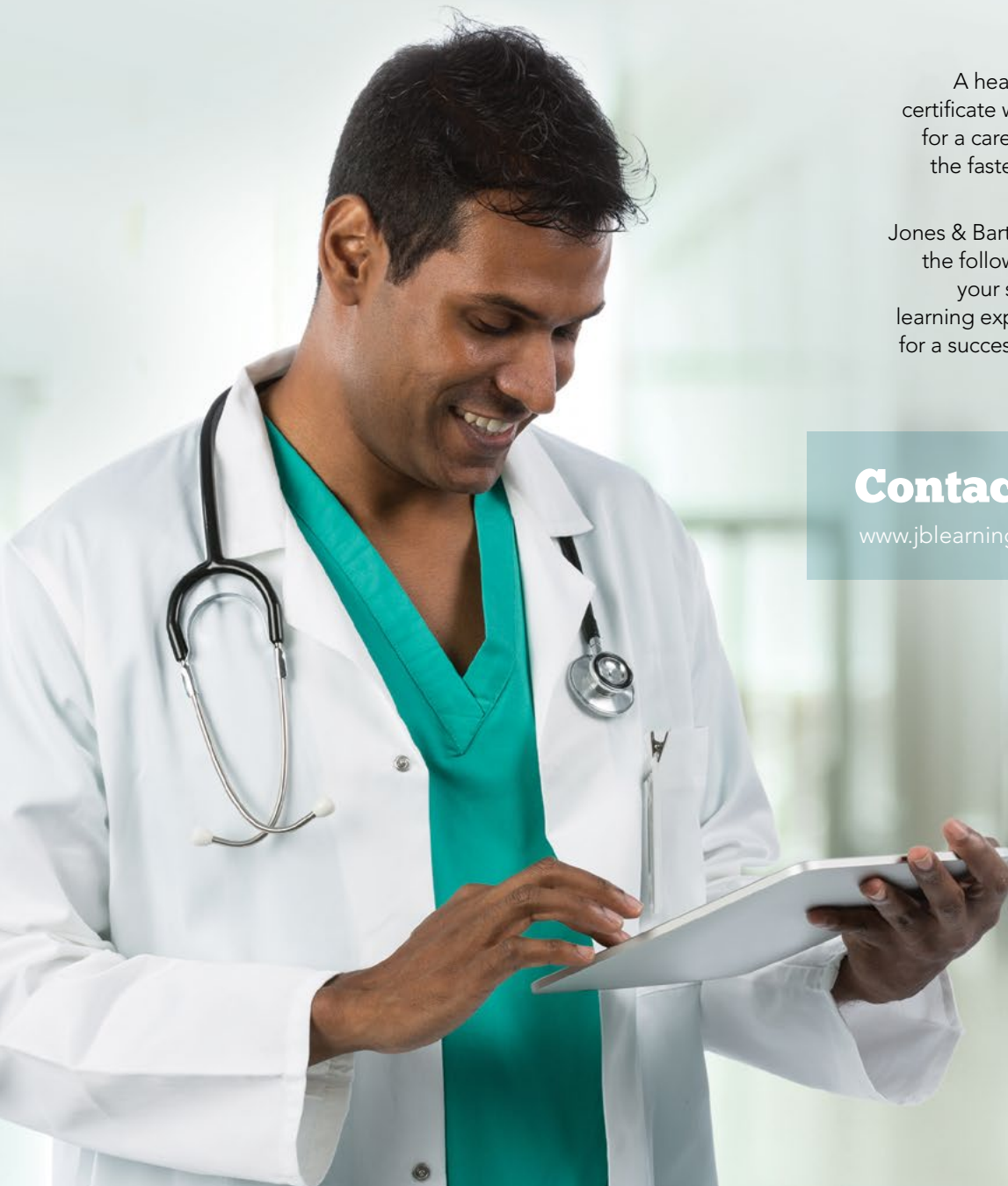
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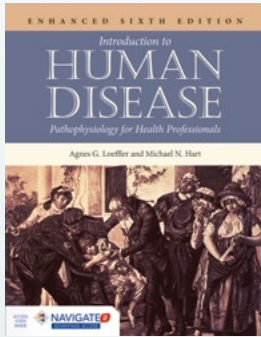
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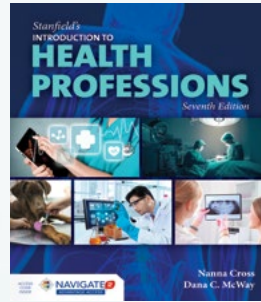
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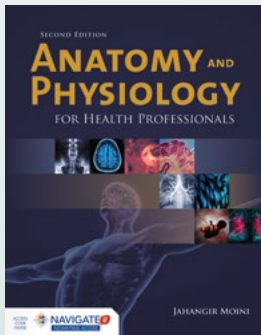
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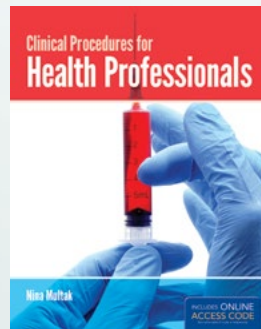
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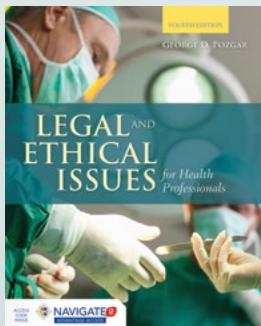
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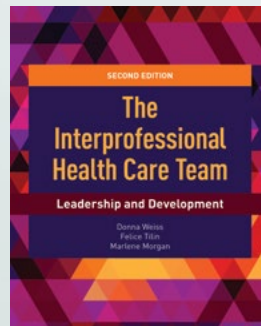
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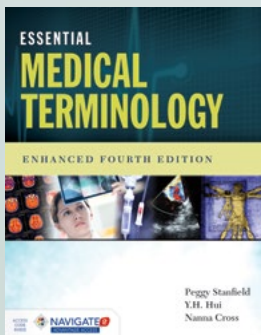
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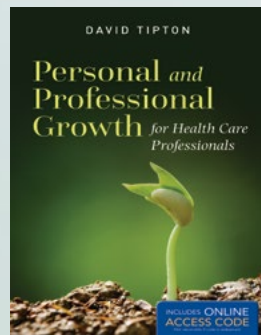
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Ways to Use This Course

1. As an introductory course students take prior to being enrolled in their degree to offer program specific information and career paths.
2. As an introductory course within the degree program to ensure students understand their chosen field of study and career opportunities.

Sample Questions

-  Which degree is right for me?
-  What personal attributes and skills are required to be successful in this profession?
-  What types of jobs can I obtain with this degree?
-  What is the earning potential?
-  Are there additional career paths that can be pursued with this degree?

Topics Covered Include:

- Industry and job outlook
- Earning potential
- Licensure information
- Continuing education requirement
- Additional career paths
- Day-to-day responsibilities and “skills checklist”

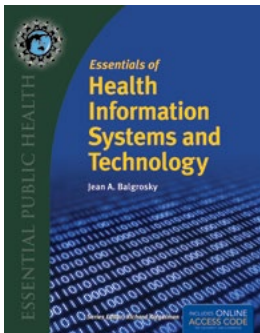
Benefits to the School	Components	Health Professions Modules	Student Success Modules
This program helps students understand the health professions career field and the different career paths it may offer. Student expectations are managed and the duties of the job and the job outcome possibilities are clearly explained.	<ul style="list-style-type: none"> + Online Lecture Presentation + Job Skills Checklist + Quizzes: Multiple Choice, True/False, and Fill-in-the-blank + Web Research Activity + Essay questions + “A Day in the Life” Podcasts 	<ul style="list-style-type: none"> ✓ Health Information Technology ✓ Medical Assisting ✓ Medical Office Management ✓ Medical Transcripts ✓ Health & Wellness ✓ Health Care Administration ✓ Health Science ✓ Nutrition Science 	<ul style="list-style-type: none"> + Academic Reading Strategies + Effective Study Skills + Learning Styles + Staying Motivated + The Online Classroom Experience + Time Management

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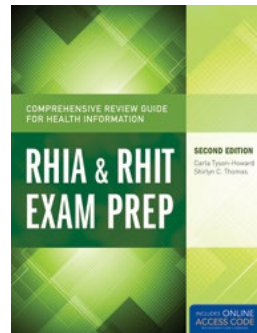
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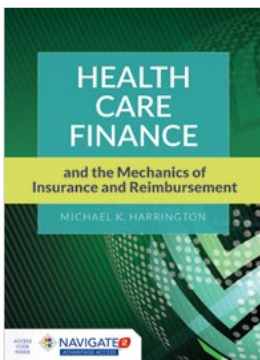
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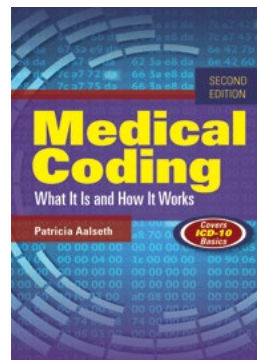
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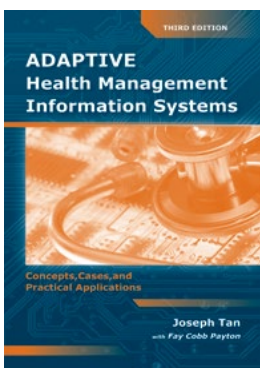
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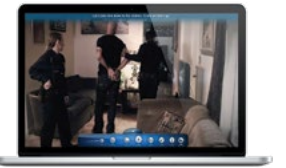
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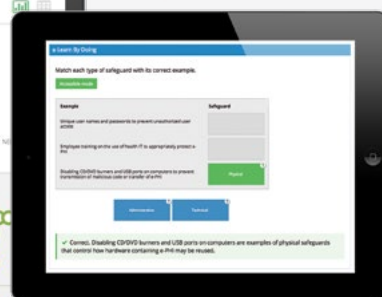
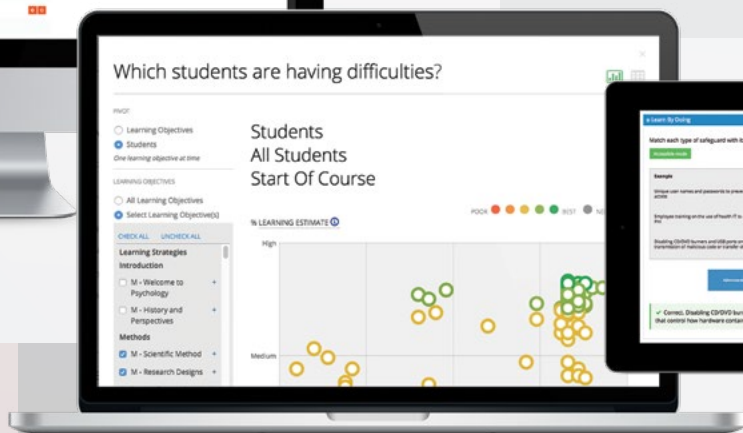
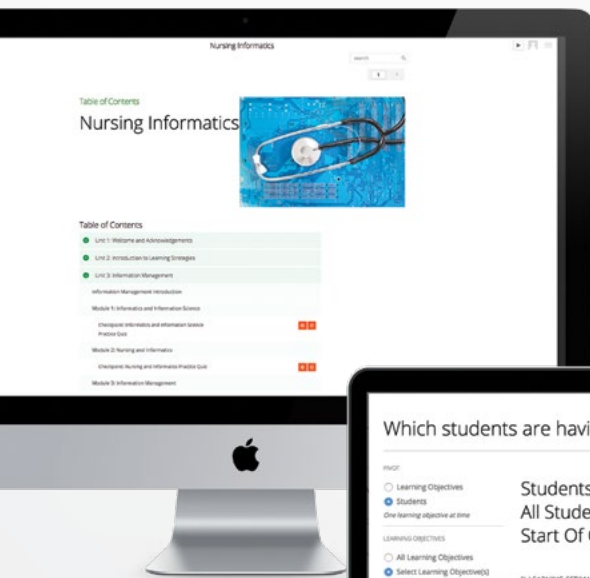
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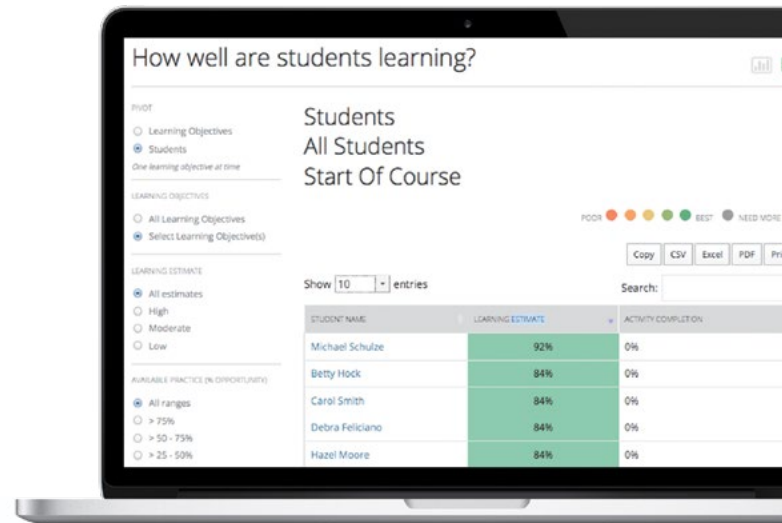


KEY FEATURES

- Units and Modules are organized by student-centered, measurable Learning Objectives
- Learning Dashboards show faculty “in real time” student learning performance so that they can adapt instruction as needed
- ADAPTivities such as practice and graded activities include hints and targeted feedback which are embedded into each module

BENEFITS

- Faculty can monitor how students are learning the course content
- Student activity data is collected, analyzed, and reported to The Learning Dashboard™ continually estimating student learning against learning objectives and sub-objectives
- The course is comprehensive and can be used with or without a textbook



COURSE SYLLABUS

Unit 1: Information Management

- Module 1: Informatics and Information Science
- Module 2: Nursing and Informatics
- Module 3: Information Management

Unit 2: Health Information Systems

- Module 4: Influence of Nursing Informatics on Nursing Practices
- Module 5: Features and Functions of Health Information Systems

Unit 3: Information Security

- Module 6: Security Standards and Regulations
- Module 7: Security Measures

Unit 4: Technology for Quality Improvement

- Module 8: Meaningful Use
- Module 9: Patient Safety and Care
- Module 10: Using Patient Data to Facilitate Quality Improvement

Unit 5: Electronic Health Record

- Module 11: Electronic Health Record Essentials
- Module 12: Using an Electronic Health Record

Unit 6: Current and Future Technologies

- Module 13: Innovation
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Unit 7: Leadership in Information Technology

- Module 15: Leadership in Nursing Informatics

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- Block 4: Characteristics and Objectives of the Healthcare System
- Block 5: Historical Development of the US Health Care System
- Block 6: Measurement and Comparison in Health Care
- Block 7: Stakeholders of the US Healthcare System
- Block 8: The Health Care Environment



Step 1: CHOOSE YOUR BLOCK(S)

Each block comes with one of the following media components:

- CASE VIDEO**
A case study in video form designed to challenge students.
- DYNAMIC PRESENTATION**
An animation that explores a single topic.
- SCENARIO FILE:**
Collection of materials to use to solve a problem.

Step 2: CHOOSE YOUR ASSESSMENT(S)

Use any or all of these 4 assessments with your block:

- DISCUSSION TOPIC**
Challenging and thought-provoking questions designed to engage students.
- ASSIGNMENT**
A task that emphasizes critical thinking, evaluation, and synthesis of the material and topics covered.
- PROJECT**
Offer more rigor or depth to develop the student's knowledge and skill.
- MULTI-CHOICE SET**
Multiple choice questions with rationales provide an effective method to assess students.

Step 3: PLUG IT INTO YOUR COURSE & GO!

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This comprehensive textbook presents introductory psychology in a format that is highly interactive, compatible with digital applications, and easy to use. Fully cognizant of today's economic challenges, **Learn Psychology** prepares students for the modern workforce with practical applications of core concepts in psychology: a "learn by doing" approach that pairs critical analysis of psychological topics with examples from everyday life.

Psychology is the science of behavior and mental processes, and the biological experiential and sociocultural factors that influence behavior. **Learn Psychology** highlights the multiple influences that affect psychological phenomena. Each chapter explains a given topic through the lens of the multiple influences on psychology. Psychological science and the methods involved in both classic and state-of-the-art research are presented throughout.

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Learn Sociology

Learn Sociology emphasizes "immersive learning," an approach that pairs critical analysis of sociological concepts with examples from everyday life to engage students actively with the material. Weaved through the text are recurring themes that put sociology into context, such as social structure, social control, social inequality, the social construction of reality, scientific knowledge, and social change.

Learn Sociology optimizes learning through enhanced coverage, study, testing, and review while emphasizing the "applying" that reinforces comprehension. Based on a modular concept format, each chapter in **Learn Sociology** addresses a major concept in the introductory sociology curriculum. Associated with each module are key learning objectives, preview statements, illustrations, and a concept learning check assessment. With **Learn Sociology**, students have access to immediate computer-based feedback on essay questions that helps them practice writing and revising, reason critically, and grapple with real-world issues.

